



TEAM Ready Inspection

Sphero Robotics Missions - indi | BOLT | RVR

Team Number	Evaluator Name	Student Initials

Evaluator opener: "Welcome! This is a quick TEAM Ready confirmation. We want to hear how your team worked together to solve the Missions"

Ask the students

#	TEAM Ready question	Response
1	Did students on your team design and build the field objects and anything attached to your robot(s) for your Missions? Adults can teach or help with safety, but students do the team's work.	☐ Yes ☐ Needs Follow Up
2	Did the students on your team create the code (BOLT / RVR) or arrange the Color Tiles (indi) that tell your robot(s) what to do? Adults can teach coding fundamentals, but students do the final coding for completing Missions.	☐ Yes ☐ Needs Follow Up
3	When something didn't work, did the students on your team try different ideas and make the fixes or changes? Adults may ask helpful questions, but students troubleshoot and choose the solution.	☐ Yes ☐ Needs Follow Up
4	Did the students on your team choose your Mission strategy and make the decisions about how to run the robot(s) to complete the Mission Objectives? Students lead strategy and robot operation at the event.	☐ Yes ☐ Needs Follow Up
5	(BOLT & RVR Only) Are all of your Field Objects and Field Elements for each Mission built as instructed in the game manual using Sphero Blueprint Snap Kit parts or similar 3D printed replacements? Students only need to verbally confirm compliance to BOLT-RHR2 and RVR-RHR2.	☐ Yes ☐ Needs Follow Up
6	(BOLT & RVR Only) Are all additional Blueprint Snap pieces, craft materials, 3D printed parts, and decorative items used only for non-functional purposes? See BOLT-RHR2 and RVR-RHR2 for information on how to address concerns.	☐ Yes ☐ Needs Follow Up

Confirmation

☐ TEAM Ready

Student responses confirmed with a Yes.

☐ Follow-up Needed

Contact the Head Evaluator and/or Event Host to discuss next steps.

Evaluator tips: Keep it positive

- Assume good intent. Ask a friendly follow-up such as, "Tell me more about how your team did that" if the student is unsure or if there is uncertainty in the student's answer.
- Younger students, especially indi students, can have their Team Coordinator nearby for this process as long as it is evident that the students are responding.
- If an adult helped too much, explain the Student-Powered expectation, help students take ownership, then revisit only the question(s) that needed attention. The full Student-Powered Policy can be found here: <https://teamalliance.org/studentpowered>
- If the team may not be able to meet the Student-Powered Policy, contact the Event Host and Head Evaluator promptly. They can work with the team and contact TEAM Alliance for guidance if needed. Ideally, the team may be able to make modifications that remove non-student work or otherwise bring the robot code or field objects into compliance with the Student-Powered Policy before competing.